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Use this [Teacher's Guide](#) from the Library of Congress when working with Oral Histories

From the History Matters: The U.S. Survey Course on the Web--This web resource was developed by the American Social History Project/Center for Media & Learning, City University of New York, and the Center for History and New Media, George Mason University, with initial funding from the W. K. Kellogg Foundation. This highly regarded gateway to web resources as well as a repository of unique teaching materials, first-person primary documents, and guides to analyzing historical evidence for high school and college students and teachers of American history has received many honors. Their "Making Sense of Documents" provide strategies for analyzing online primary materials, with interactive exercises and a guide to traditional and online sources. Their "[Making Sense of Oral History](#)" offers a place for students and teachers to begin working with oral history interviews as historical evidence. Written by Linda Shopes, this guide presents an overview of oral history and ways historians use it, tips on what questions to ask when reading or listening to oral history interviews, a sample interpretation of an interview, an annotated bibliography, and a guide to finding and using oral history online.